



# **Joint Child Protection and Adult Protection Multi-agency Training Calendar**

**August 2021 – June 2022**



## Introduction

This brochure provides details of East Dunbartonshire Joint Learning and Development Subgroup courses designed to assist individual agencies to meet their responsibility in respect of protection process of both children and adults.

Multi-agency training enables staff to work effectively both within their own agency and across organisational boundaries. Training people together can make a significant contribution to building mutually respectful and trusting relationships, which forms the foundation of any partnership working.

All training aims to achieve:

- A shared understanding of roles and responsibilities
- Improved communication between professionals and others working with adults, children, young people and families
- Improved assessment, analysis and decision making
- Improved effective working together based on sound working relationships.

## Levels of Training

In order to meet the differing levels of training needs across the range of agencies and staff roles, the courses are targeted according to the level of contact with adults, children and families and level of responsibility.

If you are unable to find what you are looking for please contact: **Children** [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) **Adults**  
[Kirsty.Kennedy@eastdunbarton.gov.uk](mailto:Kirsty.Kennedy@eastdunbarton.gov.uk)



## How to apply

You can view a list of all training courses via our annual training brochure and apply for a training place using the training request form. Please forward completed requests to:

- **Adults Workforce:** [Kirsty.Kennedy@eastdunbarton.gov.uk](mailto:Kirsty.Kennedy@eastdunbarton.gov.uk)
- **Children's Workforce:** [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk)

## Receipt of training request and allocation of places

On receipt of a training request, an individual will be allocated a place, if one is available. Places are allocated on a first come, first served basis.

## Confirmation of a training place

Confirmation of training places will be sent out to all participants by email. Your confirmation will include details of the course time, meeting link and course materials (if applicable for your course)

## Cancellation of a training place

If you need to cancel a place you have applied for or are unable to attend due to illness / emergency, you must cancel as soon as possible. To cancel please email;

- **Adults Workforce:** [Kirsty.Kennedy@eastdunbarton.gov.uk](mailto:Kirsty.Kennedy@eastdunbarton.gov.uk)
- **Children's Workforce:** [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk)

## Pre course preparation

Adult/child protection training can include subjects that participants may find difficult, please consider the emotive nature of the training and seek support where necessary.

In order to give you the best learning experience possible, all pre learning should be completed before attending the virtual session. You should also be prepared to actively participate within group discussions



# Training Standards



## EDC Joint Learning

- Provide experienced and knowledgeable trainers
- Provide you with up to date training in accordance with learning objectives set
- Listen to comments made through evaluations and make changes where necessary
- Create a learning environment where confidentiality will be maintained unless this impacts on protective concerns

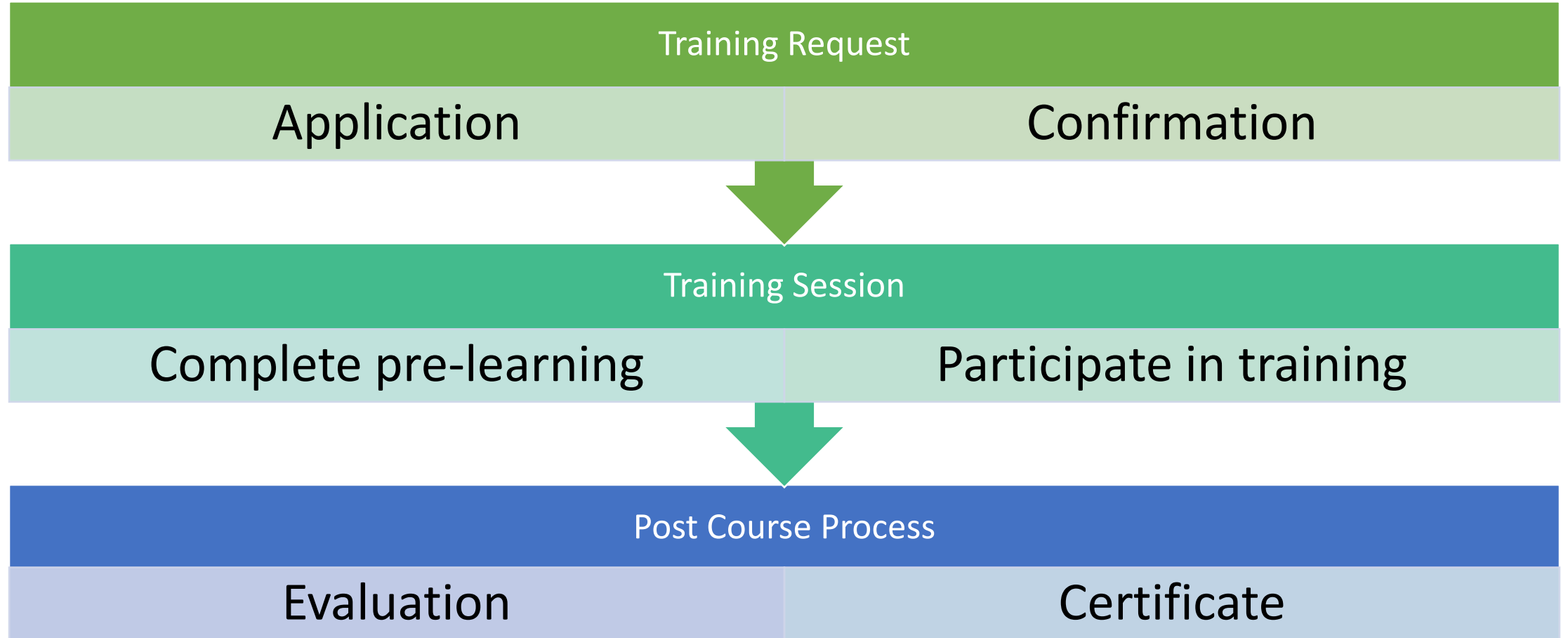
## Participant

- Complete all pre-course learning
- Contribute and take time to listen within group setting
- Fully participate in group work and discussion during the training session
- Respect each other's differences.

## Line Manager

- Agree to the participant's request to attend training
- Ensure that the staff member or volunteer is freed up from their work to complete training
- Support and reinforce learning

# Process





# Child Protection Committee

## Child Protection- General Level



**Staff Group:** All staff working in settings who may be in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect. This includes: reception staff, janitors, ancillary staff in all setting, school dinner workers, school crossing patrols, refuse collectors etc.

**Aims:** To develop a workforce that is aware of individual and collective roles and responsibilities regarding child protection, and has the appropriate skills and confidence to respond to child protection concerns in line with their job function and the National Child Protection Learning and Development Framework 2012.

**Objectives:** On completion of the training participants should be able to:

- Describe what children & young people want and need to feel safe.
- Demonstrate how values and attitudes can affect our responses.
- Recognise the signs and indicators that may raise CP concerns.
- State how to respond to CP concerns using agency policy and procedures.
- Identify legislation and national guidance relating to Child Protection.

DATE	TIME	Venue
22/09/2021	09:30-12:00	MS Teams
16/11/2021	13:30-16:00	MS Teams
15/03/2022	13:30-16:00	MS Teams
11/05/2022	09:30-12:00	MS Teams



# Child Protection Committee

## Child Protection- Specific Level



**Staff Group:** all staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns . This does not need to be regular work. Examples of workers include principal teachers, senior early years workers, Community Police Officers, family & adult support workers, youth justice workers, drug & alcohol workers, some housing workers etc.

**Aims:** To develop a workforce that is aware of individual and collective roles and responsibilities regarding child protection, and has the appropriate skills and confidence to respond to child protection concerns in line with their job function and the National Child Protection Learning and Development Framework 2012.

**Objectives:** On completion of the training participants should be able to:

- Demonstrate professional knowledge and understanding of what constitutes significant harm and how to identify signs of abuse
- Explain the factors that might affect recognition of harm particularly when working with resistance or disguised compliance
- Identify how to work together to facilitate effective information sharing in order to analyse and understand potential risk of harm
- Increased awareness of the importance of professional challenge within a safe system and how to work with professional differences

DATE	TIME	Venue
21/10/2021	09:30-12:30	MS Teams
07/12/2021	13:00-16:00	MS Teams
25/05/2022	09:30-12:30	MS Teams



# Child Protection Committee

## CALA e-learning ZONE

### Think You Know Neglect



**Staff Group:** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns .

**Aim:** The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points to help you understand more about child neglect.

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/think-you-know-neglect/#tabs1-description>

**Additional Reading:** <https://learning.nspcc.org.uk/research-resources/statistics-briefings/child-neglect>

**Objectives:** Through interactive content, films, interviews, links to national guidance, tools to help identify and record signs of neglect plus a few simple tasks to help consolidate your learning, this module will help you:

- Raise your awareness of the definition of neglect and why it may not be as easy to spot as you might think.
- Identify the four main types of neglect.
- Develop your awareness of the serious impact of neglect on children and young people's development and long-term outcomes.
- Explore some of the barriers to identifying neglect.
- The importance of giving children a voice to help ensure the right help gets to them and their family.
- Be aware of some of the simple tools available to help identify and record neglect.

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**





# Child Protection Committee Neglect Assessment of Care



**Staff Group:** Childcare practitioners across all sectors including Social Work, Education, Police, Health and Housing in statutory, voluntary and private sectors who may have contact with children affected by Neglect.

**Aim:** This course will be informed throughout by up to date research, theory, law, guidance and learning from relevant public enquiries and serious case reviews on childhood neglect. Participants will begin to recognise the damaging long term effect of neglect on children by beginning to develop an understanding of the support required to address family, environmental and structural factors that can affect the parenting capacity.

**Objectives:** On completion of the training participants should be able to:

- Understanding of neglect from a multi-agency perspective
- Insight into neglect and Significant Case Reviews
- Knowledge of how to recognise neglect and it's impact on children
- Insight of how to assess neglect and parenting capacity
- Skills to plan effective interventions and measure outcomes

DATE	TIME	Venue
TBC		



# Child Protection Committee

## Domestic Abuse

### E-Learning Domestic Abuse Awareness Raising Tool (daart)



**Staff Group:** Practitioners across all sectors including Social Work, Education, Police, Health, Housing, Voluntary and Private Sectors who may have contact with children, young people & families affected by domestic abuse.

**Aim:** SafeLives has designed this e-learning with support from the Scottish Government and input from a number of specialist domestic abuse and mainstream services from across Scotland.

The online tool is intended as a learning resource for professionals. It is an awareness-raising resource and serves as an introduction to domestic abuse and coercive control. The tool provides an overview of the main considerations when responding to domestic abuse, however it does not replace specialist domestic abuse training.

**Delivery Method:** E-Learning, access here: <https://www.daart.scot/>

**Objectives:** This learning will explore:

- The definition and prevalence of domestic abuse
- General awareness and identification of domestic abuse
- The Domestic Abuse (Scotland) Act 2018
- Safe responses and referral pathways



# Child Protection Committee

## Domestic Abuse - Children and Young People



**Staff Group:** Practitioners across all sectors including Social Work, Education, Police, Housing and Health in statutory, voluntary and private sectors who may have contact with children and young people affected by domestic abuse.

**Aim:** Understanding of how children and young people experience domestic abuse, through theory and research Knowledge of how domestic abuse impacts on the child's relationship with the abusing parent and the non-abusing parent. How you can support children and young people experiencing domestic abuse.

**Objectives:** On completion of the training participants should be able to:

- Identify the impact of domestic abuse on parenting capacity.
- Link the effects of domestic abuse on a child's welfare and development.
- Use relevant knowledge in effective engagement with families where domestic abuse is an issue
- Have increased knowledge about how to signpost women and children affected by domestic abuse to appropriate services

DATE	TIME	Venue
24/11/2021	10:00-11:30	MS Teams



# Child Protection Committee 'Domestic Abuse Awareness and MARAC'



**Staff Group:** Childcare practitioners across all sectors including Social Work, Education, Police, Housing and Health in statutory, voluntary and private sectors who may have contact with children affected by domestic abuse.

**Aim:** To increase awareness of the different forms of domestic abuse and its impact on women and children. To raise awareness of domestic abuse risk and the role that the East Dunbartonshire MARAC (Multi Agency Risk Assessment Conference) plays in protecting women. To inform practitioners how to arrange for risk assessments to take place and how to make referrals to the East Dunbartonshire MARAC.

**Objectives:** On completion of the training participants should be able to:

- Have an increased awareness of domestic abuse
- Understand what the MARAC process consists of and its relevance to other public protection forums
- Know what a risk assessment checklist consists of and how to arrange for one to be carried out
- Have increased knowledge about how to signpost women and children affected by domestic abuse to appropriate services

DATE	TIME	Venue
30/11/2021	10:30-12:00	MS Teams



# Child Protection Committee

## Domestic Abuse: Child Protection & Working with Perpetrators



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** Children & Families Services workers and managers including social workers, health visitors and support staff. Criminal justice Social Workers, Education staff and voluntary organisations working with children, young people and adults directly affected by domestic abuse

**Aim:** There is growing awareness of domestic abuse as a significant risk factor in Child Protection work. New evidence based approaches to work with male perpetrators are being developed which span Criminal Justice and Children and Families services to consider the context of the whole family through multi-agency practice.

This session aims to explore multi-agency practice approaches drawing on best practice evidence and legislation.

**Objectives:** On completion of the training participants should be able to:

- Identify the key issues in terms of impact of domestic violence on children
- Understand how work with male perpetrators forms an important but often neglected component of the child protection plan
- Understand best practice in the risk assessment of male perpetrators of gender based violence
- Examine intervention approaches in working with male perpetrators through the criminal justice setting
- Consider how legislation can assist in the child protection plan and, in turn, can help protect children

DATE	TIME	Venue
17/05/2022	10:00-12:00	TBC



# Child Protection Committee

## CALA e-learning ZONE

### Introduction to Child Sexual Exploitation



**Staff Group:** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns .

**Aim:** This module provides an introduction to the subject of Child Sexual Exploitation (CSE); which is a form of child abuse. Sadly CSE is a significant issue for children and young people in the UK and is more prevalent and widespread than you may think. This is in part due to the ever growing use of technology in our communications. This module is therefore highly relevant for anyone working with children, young people and families and will provide a comprehensive introduction to this challenging subject. CSE is not just something that 'other' communities have to deal with, but could well be happening to children and young people that you know.

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/introduction-to-child-sexual-exploitation/#tabs1-description>

**Additional Learning:** <https://education.gov.scot/improvement/learning-resources/safeguarding-child-sexual-exploitation/>

**Objectives:** On completion of the training participants should be able to:

- Understand the background, rationale and purpose of the Child's Plan
- Be aware of the legislation guidance, process and available tools
- Understand the criteria for a purposeful plan e.g. components, what information is required and where
- Consider strategies to ensure that the voice of the child or young person is at the heart of their plan

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**



# Child Protection Committee

## CALA e-learning ZONE

### Understanding the Children's Plan



**Staff Group:** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns .

**Aim:** The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points making it an effective and time-saving tool to help you understand more about effective child plans. You can work at your own pace and revisit the module as often as you like in order to complete your learning.

Throughout the module, there will be opportunity to download/print useful documents and on completion of the module, you will be able to download/print your course certificate.

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/understanding-the-chlds-plan/#tabs1-description>

**Objectives:** On completion of the training participants should be able to:

- Understand the background, rationale and purpose of the Child's Plan
- Be aware of the legislation guidance, process and available tools
- Understand the criteria for a purposeful plan e.g. components, what information is required and where
- Consider strategies to ensure that the voice of the child or young person is at the heart of their plan

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**





# Child Protection Committee Home Office

## Child Victims of Modern Slavery Training Programme



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person where there are child protection concerns.

**Aim:** Responding to child victims of modern slavery presents unique challenges for practitioners working on the frontline. The Home Office has created a free e-learning module for First Responders, which is available on the Modern Slavery and Organised Immigration Crime (MSOIC) Unit website. All First Responders are encouraged to complete the training. The module can also be accessed for free by non-First Responders.

**Delivery Method: Free e-Learning:** Navigate module by selecting begin, followed by selecting region - Scotland

**Access here:** <https://policingslavery.co.uk/FirstResponderTraining/>

**Additional Learning:** <https://www.justrightscotland.org.uk/what-we-do/anti-trafficking-exploitation/>

**Child Trafficking in Scotland:**

<https://www.gov.scot/binaries/content/documents/govscot/publications/research-and-analysis/2020/10/child-trafficking-scotland-research/documents/child-trafficking-scotland/child-trafficking-scotland/govscot%3Adocument/child-trafficking-scotland.pdf>

The module can also be accessed for free by non-First Responders and covers:

- Overview
- Identification
- Explanation (engagement with the victim)
- Refer

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**





# Child Protection Committee 'Mental Health and Parenting Capacity'



**Staff Group:** Staff from all sectors who may be likely to work with children affected by poor parental mental health or parental mental illness.

**Aim:** To gain an understanding of the impact of poor or fluctuating mental health on children and families

**Objective:** On completion of the training participants should be able to:

- Have an awareness of attachment
- Have an awareness of mental health
- Develop some understanding of the Impact of mental health on Parenting ability/capacity

DATE	TIME	Venue
11/05/2022	13:30-15:00	MS Teams



# Child Protection Committee Child Development



**Staff Group:** Social Workers, Teachers, Early Years Workers, Family Support Workers, Health Visiting Support Staff, third sector child care workers

**Aim:** Participants will have opportunities to consider

- What is child development?
- Key features of physical, cognitive and social and emotional development.
- What are the key influences on child development?
- Impact of adverse experiences.
- Supports for child development.

**Objective:** On completion of the training participants should be able to:

- Consider all areas of child development.
- Understand what influences child development.
- Recognise the impact on development when things go wrong.
- Be aware of preventative measures to support child development.

DATE	TIME	Venue
30/05/2022	11:30-13:30	MS Teams



# Child Protection Committee

## Children affected by Parental Substance Misuse



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** Staff from all sectors who would like to learn more about the CAPSM process

**Aim:** To improve understanding of the CAPSM process in East Dunbartonshire.

**Requirements:** Participants will be required to complete 2 hours self-directed learning and attend a 1 hour webinar

**Objective:** On completion of the training participants should be able to:

- Identify the needs of children affected by parental substance misuse
- Explain the responsibility of workers concerned about a child affected by parental substance misuse
- Have awareness of the referral process for children affected by parental substance misuse
- Have increased knowledge some of the supports available locally for children and families affected by parental substance misuse

DATE	TIME	Venue
27/04/2022	13:30-15:00	MS Teams



# Child Protection Committee Early Protected Messages



**Staff Group:** Practitioners across all sectors including Social Work, Education, Police, Housing and Health in statutory, voluntary and private sectors working directly with children and their families and carers.

**Aim:** Early Protective Messages (EPM) is an approach used by staff teams working with young children and their families and carers. It helps to build knowledge and confidence to deliver key messages to children on gender, consent and language. The use of correct terminology for body parts, including the genitals, is required as this is essential when delivering early consent messages. Working alongside parents and carers, it is important to ensure continuous and consistent messages are delivered to children from everyone involved in their lives and attending this briefing session supports this.

**Objectives:** On completion of the training participants should be able to:

DATE	TIME	Venue
14/06/2022	13:00-15:00	MS Teams



# Child Protection Committee Lessons Learned Briefing



**Staff Group:** Staff from all sectors working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns.

**Aim:** We are committed to supporting practitioners and organisations to improve practice and achieve the best outcomes for children and young people. Reviewing professional practice, alongside personal reflection, allows for the identification of learning and best practice. Reviews can range from case audits through to lessons learned and significant case reviews (SCRs) and can be undertaken using a range of methodology. However the purpose is the same, to identify how to achieve the best outcomes for children and young people.

The briefing summarises and highlights key learning points from Significant Case Reviews (SCRs) with focus on the way in which organisations or professionals work together to protect children.

**Objectives:** On completion of the training participants should have:

- A summary of learning from multi-agency reviews
- Awareness of specific themes
- Knowledge of Early Help approach to improve practice and outcomes

DATE	TIME	Venue
TBC		MS Teams



# Child Protection Committee

## CALA e-Learning Zone

### What makes a good chronology



**Staff Group:** This module is designed for anyone working with children and families across a range of services who may have cause to write a chronology eg. practitioners and agencies including Social Work, Health, Education, Police and Adult Services.

**Aim:** This module aims to support greater understanding of what a chronology is, the purpose, types of chronologies, key points to record and highlights the importance of getting this right so that they are effective and fit for purpose.

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/what-makes-a-good-chronology/#tabs1-description>

**Objectives:** On completion of the training participants should be able to:

- Have a clear understanding of the definition and purpose of a Chronology
- Be aware of the importance of the use of Chronologies within the core national approach – Getting it Right for Every Child (GIRFEC).
- Know the difference between a 'Single' and 'Multi-Agency' chronology
- Understand the key characteristics of an effective chronology
- Be better equipped to compile key information in a chronology
- Have access to a range of reference information, websites and downloadable support tools

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**



# Adult Protection Committee

## Adult Support and Protection – Level 1



**Staff Group:** All Council, HSCP and Leisure & Culture Trust staff who are directly involved in providing services to adults. This includes Housing, Community Protection, and Skills for Learning, Life and Work services. Other partners by arrangement where capacity permits. Staff must have access to devices and the internet. If in-person course delivery is required, please contact Kirsty Kennedy to discuss

**Aim:** To ensure staff understand and discharge their responsibilities under the Adult Support and Protection Act

**Requirements:** Pre-course reading and exercises and online webinar

### Objectives:

- To introduce the main elements of the Adult Support and Protection (Scotland) Act 2007
- To explain the terms 'adult at risk' and explore the meaning of harm
- To assist staff to recognise common signs and indicators of harm
- To ensure staff are aware of what is expected of them if they suspect or witness harm.

DATE	TIME	Venue
17/11/2021	09:30-11:00	MS Teams
09/02/2022	09:30-11:00	MS Teams
20/04/2022	09:30-11:00	Ms Teams



# Adult Protection Committee

## Adult Support and Protection – Level 2 “Advanced Awareness” Multi-agency Training



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** Supervisors, managers and other professionals working in health and social care services and other relevant organisations who require to make decisions on the reporting of adult protection concerns, which may include giving advice to staff who report concerns and managing situations internally where concerns are raised. This is expected to include supervisors of care at home, day support and residential services as well as allied health professionals and nursing/health staff operating in a variety of settings.

**Aim:** To improve your knowledge and effective application of Adult Support and Protection legislation and procedures on a multi-agency basis, in order to support and protect adults at risk.

**Requirement:** Pre-course reading and two MTeams sessions one week apart.

**Objectives:** by the end of the session you will be able to:–

- Describe 6 of the 8 principles of the Act
- Define the 3 aspects of “adult at risk”
- Define “harm” and possible signs of harm
- Clearly understand the your role and responsibilities and those of staff who report to you
- Describe the purpose of the 3 Protection Orders
- Describe the 3 forms of “undue pressure”
- Build confidence implementing Act

DATE	TIME	Venue
23/05/2022	09:30 to 16:30	TBC





# Adult Protection Committee Case Chronologies for ASP & RAMP



**Staff Group:** Adult Social Work fieldwork staff and HSCP managers with responsibilities for managing cases under ASP and RAMP procedures

**Aim:** To improve or consolidate social workers' knowledge and practice in preparing case chronologies for adults at risk, in line with the ASP inspection recommendation from the Care Inspectorate.

**Requirements:** Offline reading and exercises and one MSTeams session. Participants must complete offline reading and exercises before and after the online session.

**Objectives:** by the end of the course you will have assured yourself that you have the knowledge and skills to:

- Describe the key features of a competent case chronology
- Identify relevant information to include in an up-to-date chronology
- Analyse patterns of behaviour and intervention
- Identify staff and management recording responsibilities
- Contribute to local good practice guidance

DATE	TIME	Venue
02/11/2021	09:30-11:00	MS Teams
30/05/2022	13:30-16:30	F33, KHCC



# Adult Protection Committee Risk Assessment, Analysis & Management in Adult Services



**Staff Group:** All staff and managers who may be required to assess and manage adults at risk, or contribute to the risk assessment process or protection plan.

**Aims:** To enable workers to improve their competence and confidence in carrying out risk assessments, and implementing and monitoring ASP and RAMP protection plans

**Requirements:** Offline reading and exercises and one MTeams session. Delegates must complete offline reading and exercises in addition to the online sessions.

**Objectives:** : by the end of the session you will:

- Understand concepts around risk and how models of risk assessment are reflected in the risk assessment tools you use in practice
- Reflect on the value of chronologies in assessing risk
- Feel more confident in undertaking risk assessments and risk analysis with the adult, and accounting for your decision-making
- Feel more confident in managing differences in thresholds between agencies
- Know how to use the risk assessment to inform an outcome-focussed protection plan
- Understand how the protection plan supports ongoing risk management

DATE	TIME	Venue
01/02/2022		MS Teams



# Adult Protection Committee

## Adult Support and Protection: Level 3 “Council Officers”



**Staff Group:** This legislation course is part of the mandatory training programme for Council Officers (i.e. qualified social workers, nursing and OT staff employed by the Council) and their managers within the HSCP.

**Aim:** To ensure practitioners and managers understand and can carry out their statutory duties and powers under the Adult Support and Protection (Scotland) Act 2007

**Requirements:** Offline reading and exercises and three MS Teams sessions over two days. Delegates must complete offline reading and exercises before and between the online sessions.

**Objectives:** : by the end of the course you will have had the opportunity to –

- Appreciate two key drivers leading to the Act
- Analyse the principles of the Act
- Define the 3 aspects of the “adult at risk of harm”
- Define “harm” and possible signs of harm
- Describe the purpose of the investigatory powers and Protection Orders
- Describe the 3 forms of “undue pressure”
- Build confidence implementing the 2007 Act with partners in East Dunbartonshire
- Consider when it may be appropriate to take action under another statute, such as the Adults with Incapacity Act 2000 or the Mental Health (Care & Treatment) Act 2003

DATE	TIME	Venue
19&20 Oct 2021	09:30-16:30	MS Teams



# Adult Protection Committee Adult Support and Protection – Level 3 Social Work Training Inquiry and Investigation



**Staff Group:** This skills development course is part of the mandatory training programme for **Council Officers** (i.e. qualified social workers, nursing and OT staff employed by the Council).

**Aim:** To further prepare staff to make inquiries under the 2007 Act, to interview adults at risk and to consider how Protection Orders might be used.

**Requirements:** This course involves a **Face to Face session in addition to webinars – 2 days in total**

**Objectives:** by the end of the session you will be able to:

- Describe the principles of the Act and apply definitions of "adult at risk" and of "harm" in different case scenarios
- Evidence skill in making inquiries into a referral of adults at risk of harm
- Prepare for an investigative interview
- Conduct and record an investigative interview
- Competently describe the powers and duties of the three Protection Orders

DATE	TIME	Venue
Participants must attend all sessions		
TBC	09:30-16:00	MS Teams
TBC	09:30-16:00	



# Adult Protection Committee Adult Support and Protection - Level 3 Practice and Procedures



**Staff Group:** Adult Social Work fieldwork staff and HSCP managers with responsibilities for Adult Protection inquiries, investigations, risk assessments, case conferences, protection plans and orders.

**Aim:** To improve workers' confidence and competence in the practice of supporting and protecting adults at risk of harm. .

**The session aims to be as participative as possible, and will involve significant time to examine real-life cases with the practitioners involved.**

**Objectives:** by the end of the session you will have:

- an improved understanding of how EDC Social Work Adult Protection procedures support your practice in this area
- an up-to-date knowledge of recording requirements, and inter-agency information-sharing arrangements and protocols
- an improved understanding and confidence in your ability through the entire process, including the application for Protection Orders

DATE	TIME	Venue
10/11/2021	09:30-16:30	MS Teams
11/05/2022	09:30-16:30	TBC



# Adult Protection Committee

## Adult Support and Protection – Level 3 for 2nd workers



**Staff Group:** This course is recommended for workers in partner agencies who may be expected to take on the role of **second worker** in an investigation under the Act (including as part of a Large Scale Investigation)

**Aim:** To further prepare staff to make inquiries under the 2007 Act, to interview adults at risk and to consider how Protection Orders might be used.

Tutor-led, skills based course with knowledge inputs, discussion and skills practice activities using case studies and other material.

**Objectives:** by the end of the session you will be able to:

- Describe the principles of the Act and apply definitions of "adult at risk" and of "harm" in different case scenarios
- Evidence skill in making inquiries into a referral of adults at risk of harm
- Prepare for an investigative interview
- Conduct and record an investigative interview
- Competently describe the powers and duties of the three Protection Orders

DATE	TIME	Venue
25/01/2022	09:30-16:00	MS Teams



# Adult Protection Committee Domestic Abuse & MARAC for Adult Services



**Staff Group:** Staff who work with adults at risk of domestic abuse.

**Aim:** To increase awareness and understanding of different forms of domestic abuse and its impact on women and legal and multi-agency practice responses

**Objectives:** By the end of the session, you will be able to:–

- Understand the wider context and various types of domestic abuse including-
  - Patterns of abuse
  - Domestic abuse and substance misuse
  - Trauma and mental health
  - Why women stay in relationship where abuse is present
- Understand coercive control and the difficulties women have in disclosing
- Confidently signpost appropriate support services
- Apply local MARAC procedures and understand its links to other public protection forums

DATE	TIME	Venue
01/12/2021	10:00-11:30	MS Teams

- Please see the list of external online learning modules and learning opportunities that can be accessed independently.
- Please follow your own agency protocol when requesting to access external opportunities.
- Please advise your line manager when carrying out online learning to allow it to be added to your training record.

## External Learning Opportunities – Often works better when accessed via Chrome

- **TURAS** Health and social care learning resources, please create an account to access learning opportunities: <https://turasdashboard.nes.nhs.scot/User/PersonalDetails/Create?openIdApplicationId=0c6117db-8794-474c-8596-c91798d4538a>
- **NHS Education Scotland** have a “Protecting Children” module on TURAS. This is a broad introduction to Child Protection, covering GIRFEC and child development. 2 hours long and available to all disciplines. <https://learn.nes.nhs.scot/11324/elearning-nmahp/protecting-children>  
If you don't already have a TURAS account, you will need to create one to access it: <https://turasdashboard.nes.nhs.scot/User/PersonalDetails/Create?openIdApplicationId=E8C7CBB9-34FD-4C87-8C6C-7232CF6786D7>
- **West of Scotland Chronologies Resource**. Ten minute video aimed at the multi-agency workforce. <https://www.youtube.com/watch?edufilter=NULL&v=ExDablghzkif>
- **Argyll & Bute's Public Protection** module which is a broad introduction to Public Protection <https://rise.articulate.com/share/D789TqJ2IyaS3xd3tulRmL8x3tBH5Ggc>
- **ACES Online Learning Course** is a 50 Minute online module about Adverse Childhood Experiences. <https://www.acesonlinelearning.com/>
- **SSSC Adult Support and Protection**, a quick guide: <https://learn.sssc.uk.com/coronavirus/adultprotection/index.html>
- **IRISS Online Safety and Wellbeing of Adults at Risk of Harm**: <https://www.iriss.org.uk/resources/multimedia-learning-materials/online-safety-and-wellbeing-adults-risk-harm>
- **National Trauma Training Framework**: <https://www.nes.scot.nhs.uk/media/rgxngvpv/nationaltraumatrainingframework-execsummary-web.pdf>
- **Stop The Traffik**, Could you identify child exploitation: <https://www.stophetraffik.org/landing-page/cet/>
- **Scottish Drugs Forum (SDF)** – Access **FREE** learning opportunities available via Training & Online learning sections please create an account to access learning <https://www.sdftraining.org.uk/training>





# External Learning Info/Process



- **NSPCC Free course for workers who visit or deliver to people's homes** Postal workers, delivery drivers and workers who regularly visit homes are well placed to spot any emerging safeguarding concerns or signs of possible abuse and neglect. <https://learning.nspcc.org.uk/training/free-course-workers-visit-deliver-people-homes>
- **NSPCC Learn to navigate difficult conversations with children about abuse with 'Talk to Me'** The 'Talk to Me' tool has been funded by Innovate UK as part of its national COVID-19 response initiative, and informed by our 2019 '[Let children know you're listening' research](https://learning.nspcc.org.uk/news/2020/december/navigate-difficult-conversations-with-talk-to-me-tool) and expert advice to make the tool relevant to the UK child protection context <https://learning.nspcc.org.uk/news/2020/december/navigate-difficult-conversations-with-talk-to-me-tool>
- **The National Referral Mechanism for Child Victims of Trafficking** Every Child Protected from Trafficking (ECPAT UK) have launched free online training sessions for professionals who are self-isolating or working from home due to the Covid-19 pandemic. This recorded webinar was designed to build knowledge of the National Referral Mechanism, your duties and best practice. <https://www.ecpat.org.uk/news/free-webinars-for-professionals>
- **Free webinar: Focusing practice on children's best interests** Every Child Protected from Trafficking (ECPAT UK) free, one hour webinar will explore the common areas of practice where we lose sight of the best interests of the child in prioritising other concerns, and how we can ensure children's best interests are fully embedded in all aspects of frontline practice. <https://www.ecpat.org.uk/Event/free-webinar-focusing-practice-on-the-best-interests-of-child-victims-of-trafficking>
- **Virtual College**, on behalf of the Home Office, provide a free eLearning course on Recognising and Preventing Female Genital Mutilation (FGM) <https://fgmelearning.vc-enable.co.uk/Register/>
- **Virtual College** provide an Awareness of Forced Marriage e-learning course on behalf of the Government. <https://awarenessofforcedmarriages.vc-enable.co.uk/Register>
- **National Trauma Training Programme** <https://transformingpsychologicaltrauma.scot/>
- **SAMH Mental Health Resources** <https://www.samh.org.uk/>
- **The UK Trauma Council (UKTC)** creates evidence-based resources to improve professionals and carers' understanding of the nature and impact of trauma. We aim to better equip all those supporting children and young people exposed to trauma. <https://uktraumacouncil.org/?cn-reloaded=1>